

LREC Professional Growth Continuum

	Exploring	Building	Sustaining
Curriculum Integration	Implement an average of one outdoor learning activity per month.	Implement at least one in-depth unit of study that spans several weeks and includes 4-6 outdoor learning experiences.	Implement multiple in-depth units incorporating outdoor learning.
	Formally align outdoor learning activities with the science curriculum.	Teacher forms a schoolyard curriculum team with other staff and parents. Outdoor learning is written into disciplines other than science.	Teams of teachers begin planning multi-year / multi-grade outdoor learning projects that build sequentially.
Schoolyard Habitats	Teachers and students identify existing schoolyard habitats together.	Teachers and students work together to design and implement habitat improvements (such as a native plant garden) on the site.	Long-term maintenance of the outdoor space happens reliably. School culture recognizes the importance of native plants and other habitat improvements.
	Teacher and students invite LREC staff to visit to support an outdoor learning activity.	Teachers continue to participate in professional growth opportunities related to schoolyard habitat improvement.	Teacher is engaged in relevant professional groups or habitat networks (e.g. Audubon Bring Conservation Home, Journey North)
Community Partnerships	Students engage in learning activities with students in other classrooms.	Students communicate schoolyard habitat plans to others (e.g. other students, teachers, governing board, or neighborhood association.)	Students plan and implement activities to educate others about native plants and local ecology.
	Other staff and/or parents invited to participate in specific activities (e.g. a single planting project).	One or more community partners (beyond LREC) provide strategic help with schoolyard planning or curriculum integration.	Schoolyard curriculum team involves regular participation by community partners outside the school. Students are formally recognized for contributing to the environmental quality of the neighborhood.